QA:N/A

Mineral County School District

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2005-2006 District Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of the Mineral County School District is to provide the best possible education for the children in Mineral County through a variety of quality programs and services, a professional staff, professional development and cooperation with the community.

Superintendent's Highlights

The District Improvement Plan was reformulated using the SAGE model as developed by the State Department of Education. Professional Development was an important goal added to the District Improvement Plan and a Professional Development Plan has been developed in accordance with State Professional Development standards. The District has begun implementation of a computer web based alternative assessment system from the Northwest Education Association called MAPS. The Accelerated Read Program is now web based and utilized in Pre-K through 12th grade. Schurz Elementary has been recognized as a Distinguished Title I School for the second year in a row. Mineral County High School continues to show success with the Nevada High School Proficiency first time pass rate in writing and reading. The 8th grade writing proficiencies showed a 53% pass rate, which is a marked increase over previous years.

Goals and Objectives

In accordance with the mission of the Mineral County School District, the Board of Trustees has established the following targets for the 2005-06 academic year. It is understood that these targets are a work in progress. As such, they are subject to revision, based on input from stakeholders and changing conditions. It is further understood that these targets will be revised annually. Our paramount goal is the highest academic achievement possible for each student. To this end we have established the following priorities:

- 1. The highest priority in budgetary decisions will be given to initiatives/programs that support academic achievement.
- 2. Educational efforts will be dedicated to enabling our students to become proficient in core subject areas.
- 3. The curriculum will be fully aligned with state standards and will have vertical alignment through all grade levels.
- 4. Emphasis will be placed on fostering a climate in which all stakeholders value education.
- 5. A personnel plan will be developed which will facilitate the recruitment and retention of a highly qualified educational staff.
- 6. A facilities management plan will be developed to ensure maximum educational benefit for all students.
- 7. A technology plan will be formulated in order to increase student academic achievement and enhance district operations.
- 8. The importance of professional development will be emphasized
- 9. To promote a safe learning environment, discipline plans will be implemented and enforced at each site.

Adopted by the Mineral County School District Board of Trustees on August 9, 2005.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day.

Gender and Ethnicity

	Total Students	Ма	ile	Fem	nale	Ame Indian// Nat	Alaskan	Asian/l Islar		Hisp	anic	Black// Ame		Wh	nite
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	412,179	212,436	51.5 %	199,743	48.5 %	6,663	1.6 %	30,003	7.3 %	138,609	33.6 %	45,701	11.1 %	191,203	46.4 %
District	624	294	47.1 %	330	52.9 %	117	18.8 %	6	1.0 %	57	9.1 %	54	8.7 %	390	62.5 %
Mineral Cou	nty School	s													
Hawthorne ES/JH	371	182	49.1 %	189	50.9 %	23	6.2 %	1	0.3 %	41	11.1 %	38	10.2 %	268	72.2 %
Mineral County HS	167	71	42.5 %	96	57.5 %	11	6.6 %	5	3.0 %	16	9.6 %	15	9.0 %	120	71.9 %
Schurz ES	86	41	47.7 %	45	52.3 %	83	96.5 %	N/A	N/A	N/A	N/A	1	1.2 %	2	2.3 %

^{&#}x27;N/A' indicates a population of zero.

Special Programs

	Total Students	IE	P	LE	Ē₽	FRL		Migrant	
	#	#	· %	#	%	#	%	#	%
State	412,179	45,763	11.1 %	63,856	15.5 %	171,118	41.5 %	233	0.1 %
District	624	83	13.3 %	-	-	301	48.2 %	N/A	N/A
Mineral County Schools									
Hawthorne ES/JH	371	44	11.9 %	-	-	176	47.4 %	N/A	N/A
Mineral County HS	167	28	16.8 %	N/A	N/A	52	31.1 %	N/A	N/A
Schurz ES	86	11	12.8 %	N/A	N/A	73	84.9 %	N/A	N/A

IEP = Students with Disabilities LEP = Students with Limited English Proficiency FRL = Students qualifying for Free/Reduced Lunch

^{&#}x27;N/A' indicates a population of zero.

^{&#}x27;-' indicates data are not presented for groups fewer than 10.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of

	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
State	93.7 %	93.0 %	95.7 %	93.7 %	92.2 %	94.1 %	92.1 %	94.3 %	93.8 %
District	94.3 %	93.6 %	96.0 %	95.4 %	91.4 %	94.0 %	91.1 %	N/A	91.6 %
Mineral County School	s	-	-		· • • • • • • • • • • • • • • • • • • •			.,	
Hawthorne ES/JH	93.7 %	97.1 %	99.0 %	96.5 %	92.9 %	93.8 %	93.4 %	N/A	92.2 %
Mineral County HS	93.6 %	91.9 %	95.4 %	92.6 %	88.2 %	94.4 %	86.9 %	N/A	90.4 %
Schurz ES	99.1 %	91.9 %	N/A	N/A	83.9 %	89.8 %	92.3 %	N/A	91.0 %

^{&#}x27;-' indicates data not presented for groups fewer than 10. 'N/A' indicates a population of zero.

"' indicates data are not available.

Transiency, Truancy, and Discipline

	Transiency Rate*	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
State	33.5 %	1,702	81
District	30.8 %	10	17
Mineral County Schools			
Hawthorne ES/JH	28.0 %	0	2
Mineral County HS	38.2 %	7	15
Schurz ES	25.0 %	3	. 0

^{*} The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A.

Data reported as of the end of the school year.

	´	Number of	incidents Result	ing in Suspensio	on/Expulsion for:	
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
State	9,863	189	749	88	702	436
District	16	1 .	2	0	8	0
Mineral County Schools	<u> </u>					
Hawthorne ES/JH	4	0	0	0	0	0
Mineral County HS	9	1	1	0	8	0
Schurz ES	3	0	11	0	0	0

Incidents are reported at the school where the action occurred. Data reported as of the end of the school year.

Retention

	Kinde	rgarten	1st (Grade	2nd	Grade	3rd (Grade	4th (Grade	5th	Grade	6th (3rade	7th (Grade	8th (Grade
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	483	1.6 %	941	2.8 %	373	1.1 %	242	0.8 %	165	0.5 %	97	0.3 %	370	1.1 %	483	1.5 %	799	2.4 %
District	1	2.0 %	1	2.2 %	0	0.0 %	0	0.0 %	2	4.0 %	0	0.0 %	0	0.0 %	2	3.3 %	4	6.7 %
Mineral Cour	nty Sch	ools																***************************************
Hawthorne ES/JH	0	0.0 %	0	0.0 %	0.	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	. 4	7.4 %
Mineral County HS	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Schurz ES	1	11.1 %	1	7.1 %	0	0.0 %	0	0.0 %	2	18.2 %	0	0.0 %	0	0.0 %	2	25.0 %	0	0.0 %

^{&#}x27;*' indicates the grade level was not present.
Data reported as of count day.

Credit Deficiency

	9th (Grade	10th	Grade	11th	Grade	12th	Grade
	#	%	#	%	#	%	#	%
State	5,487	13.9 %	3,678	11.3 %	1,233	5.2 %	1,246	6.1 %
District	3	5.5 %	17	34.0 %	14	46.7 %	5	16.7 %
Mineral County Schools	;							
Hawthorne ES/JH	0	0.0 %	0	0.0 %	0	0.0 %	0 .	0.0 %
Mineral County HS	3	5.5 %	17	34.0 %	14	46.7 %	5	16.7 %
Schurz ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %

Students are retained in grades 9-12 if they have insufficient credits.

"indicates the grade level was not present.

Data reported as of count day.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All School	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
District	16:1	17:1	14:1	14:1	13:1	17:1	22:1	18:1	14:1	12:1
Mineral County Schools										
Hawthorne ES/JH	18:1	21:1	13:1	16:1	17:1	19:1	22:1	18:1		
Schurz ES	13:1	10:1	14:1	10:1	6:1	13:1	24:1	20:1	14:1	12:1

^{&#}x27;N/A' indicates that this grade level was not present or there was no full time teacher at that grade level.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Math	Science	Social Studies
District	18	19	16	20
Mineral County Schools				
Hawthorne ES/JH	17	19	20	18
Mineral County HS	18	19	15	22

^{&#}x27;N/A' indicates that this subject is not offered at this school.

⁻ Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.
+ Kindergarten ratios are based on the number of classes, not teachers.
Data reported as of December 1.

Data reported as of December 1.

Graduation Rate: Class of 2005

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
State	64.9 %	62.2 %	67.6 %	55.5 %	73.8 %	50.7 %	49.7 %	72.8 %
District	72.5 %	69.7 %	77.8 %	-	-	•	-	74.4 %
Mineral County Schoo	ls						•	
Mineral County HS	72.5 %	69.7 %	77.8 %	-	-	-] -]	74.4 %

^{&#}x27;-' indicates data not presented for groups fewer than 10. 'N/A' indicates sufficient data are not available.

Dropout Rate: Class of 2005

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
State	5.7 %	6.1 %	5.2 %	7.3 %	3.8 %	7.8 %	7.3 %	4.5 %
District	4.1 %	6.3 %	2.2 %	0.0 %	0.0 %	0.0 %	0.0 %	5.2 %
Mineral County Schoo	ls							
Mineral County HS	4.1 %	6.3 %	2.2 %	0.0 %	0.0 %	0.0 %	0.0 %	5.2 %

^{&#}x27;N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2005

	Standar	d Diploma	Advance	d Diploma	Adult D	iplomas*	Adjusted	l Diploma		rt. of dance+
	#	%	#	%	#	%	#	%	#	%
State	11,101	60.9 %	4,450	24.4 %	189	1.0 %	1,407	7.7 %	1,095	6.0 %
District	20	42.6 %	14	29.8 %	3	6.4 %	9	19.1 %	1	2.1 %
Mineral County Schools									•	
Mineral County HS	20	42.6 %	14	29.8 %	3	6.4 %	9	19.1 %	1	2.1 %

Nevada System of Higher Education (NSHE) (Fall 2005)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	12	6	50.0 %
Mineral County Schools		V	
Mineral County HS	12	6	50.0 %

^{&#}x27;N/A' indicates that data are not available.

^{&#}x27;N/A' indicates that no diplomas of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Fiscal Information

Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

	Instr	uction	Instructional Support Operations		Lead	lership	Total Operating Expenditures			
,	\$	%	\$	%	\$	%	\$	%	\$	%
State	3,751	59.3 %	907	14.3 %	1,187	18.8 %	480	7.6 %	6,325	100.0 %
District -	5,864	60.1 %	1,190	12.2 %	1,913	19.6 %	793	8.1 %	9,760	100.0 %
Mineral County School	ols			-			-			
Hawthorne ES/JH	5,669	61.1 %	955	10.3 %	1,967	21.2 %	688	7.4 %	9,279	100.0 %
Mineral County HS	5,143	58.3 %	1,545	17.5 %	1,404	15.9 %	726	8.2 %	8,818	100.0 %
Schurz ES	8,715	60.2 %	1,249	8.6 %	3,077	21.2 %	1,441	10.0 %	14,483	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2004-2005.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May, 2006.

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
District	0.0 %	18.2 %	0.0 %	0.0 %	0.0 %	N/A	14.3 %.
Mineral County Schools							
Hawthorne ES/JH	0.0 %	40.0 %	0.0 %	0.0 %	0.0 %	N/A	25.0 %
Mineral County HS	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	0.0 % .
Schurz ES (H)	0.0 %	N/A	0.0 %	N/A	N/A	N/A	N/A

^{&#}x27;N/A' indicates that these subjects or grade levels are not present.

Teacher Average Daily Attendance and Licensure Information

		Number of te	achers providir	ng instruction:
	Teacher Average Daily Attendance Rate	Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
State	96.1 %	0	124	0
District	95.3 %	0	. 1	0
Mineral County Schools				
Hawthorne ES/JH	96.9 %	0	1	0
Mineral County HS	94.2 %	0	0	0
Schurz ES	92.3 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

^{&#}x27;H' = High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' = Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

Parent/Community Involvement

Parent/Teacher Conference Attendance

	2005-2006	2004-2005	2003-2004
Mineral County Schools			
Hawthorne ES/JH	83.0 %	N/A	66.0 %
Mineral County HS	26.0 %	N/A	51.0 %
Schurz ES	77.0 %	N/A	72.0 %

^{&#}x27;N/A' indicates data are not available.

District Communication Efforts

Mineral County School District continually encourages an increasing level of parent communication and involvement. Parents of our students are invited to take an active role in their child's learning because studies show that when parents are involved, students do better in school. Mineral County School District has a variety of active committees that involve parents, teachers and administrators. Parents are involved with parental advisory committees at the site levels and the District Improvement Committee at the District level. Mineral County Schools host at least two Parent/Teacher Conferences at each site per school year. Mineral County School District had an average parental attendance of 62% at the Parent/Teacher Conferences hosted at each school in the Fall of the 2005-2006 school year. Numerous articles are placed in the local newspaper outlining activities, accomplishments and meetings. Parents are encouraged to attend any and all of these activities. We would like to thank all parents who are involved in their students' education.

Adequate Yearly Progress (AYP)

Complete information on Adequate Yearly Progress is available on the "No Child Left Behind" page of the Nevada Department of Education website: www.doe.nv.gov/nclb.

The AYP data contained in this report may not reflect final decisions relative to the school's performance in the Nevada AYP accountability system. For the most current information regarding the 2005-2006 AYP results, please visit the Nevada Department of Education's website at www.doe.nv.gov/ayp.

District AYP Results

	AYP Classification	AYP Designation
District '	Did Not Make Adequate Yearly Progress	Watch List

Number of schools in Need of Improvement: 0

Percentage of schools In Need of Improvement: 0.0 %

School AYP Results

School Name	School Level	AYP Designation				
Mineral County Schools						
Hawthorne ES/JH	Elementary	Did Not Make Adequate Yearly Progress	Watch List			
Mineral County HS	High	Did Not Make Adequate Yearly Progress	Watch List			
Schurz ES	Elementary	Made Adequate Yearly Progress	Adequate			

Summary of Standards-Based Test Performance

Nevada used criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at the school, district, or state and may not represent the figures that were used to determine Adequate Yearly Progress. For more detailed information and other assessment information, refer to www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8		Reading				Writing			Math				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	мѕ	ES	ED	AS	мѕ	ES
State	11 %	42 %	34 %	13 %	8 %	38 %	43 %	11 %	12 %	36 %	38 %	14 %	12 %	37 %	39 %	12 %
District	14 %	45 %	30 %	11 %	11 %	33 %	43 %	13 %	14 %	46 %	32 %	8 %	15 %	39 %	39 %	6 %
Mineral County School	ols															
Hawthorne ES/JH	15 %	42 %	30 %	12 %	13 %	29 %	44 %	14 %	15 %	47 %	29 %	9 %	16 %	37 %	41 %	5 %
Schurz ES	9 %	59 %	27 %	5 %	0 %	59 %	35 %	6 %	5 %	45 %	50 %	0 %	6 %	53 %	29 %	12 %

^{&#}x27;-' indicates data not presented for groups fewer than 10.

^{&#}x27;N/A' indicates that data are not available.

9-12		Rea	ding		Writing				Math				
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	
State	2 %	8 %	46 %	44 %	1 %	7 %	81 %	11 %	4 %	24 %	58 %	14 %	
District	2 %	8 %	57 %	33 %	0 %	7 %	88 %	5 %	10 %	29 %	55 %	6 %	
Mineral County School	s												
Mineral County HS	2 %	8 %	57 %	33 %	0 %	7 %	88 %	5 %	10 %	29 %	55 %	6 %	

^{&#}x27;-' indicates data not presented for groups fewer than 10.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual district accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.

Website: www.nevadareportcard.com Page 12 of 12 Mineral County School District

^{&#}x27;N/A' indicates that data are not available.

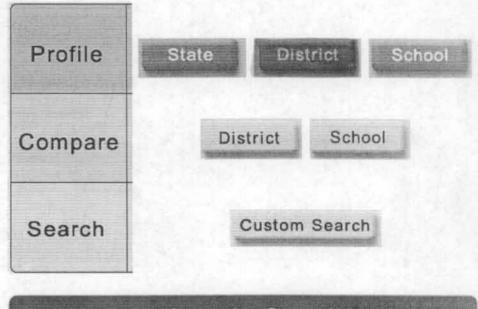




DEPARTMENT OF EDUCATION

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Visitor Count: 892198



Message from the Superintendent

Select a District

 Sele	ct a District	
Districts of Nevada	Lyon	
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